

SAMPLE abridged SYLLABUS – SUBSEQUENT TERMS MAY ALTER

NRS 412A: Leadership and Outcomes Management in Nursing

Online Baccalaureate Completion Program

Course Description: This course provides the learner with the opportunity to consider nursing practice from the vantage point of middle managers and senior leaders in the profession in selected inpatient and community settings. Focus is on use of outcome data to evaluate nursing care delivery systems and propose quality improvement initiatives, considering enduring practice issues, policy debates and historical solutions. Students will understand how nursing influences client care, nursing practice and the larger health care delivery system. Includes classroom and clinical learning experiences

Credit hours: 5 credits of theory

Prerequisites: Prerequisites: NRS 210; NRS 230, NRS 231, NRS 232, NRS 233, and NRS 331; For RNBS students: NRS 301, 302, 303, 304. Co-requisites: N224, if Associate Degree RN

Outcomes: By the end of the N412 A & B course, the student will be able to:

1. Collect and use outcomes data to provide evidence for practice changes in a variety of settings,
2. Use evidence supporting best practices in working with assistive personnel, direct care workers and other unlicensed nursing personnel.
3. Engage in clinical and/or ethical decision making through collaboration with other health discipline members.
4. Analyze a system-level health issue, with policy, practice, ethical and economic implications.
5. Develop a change management plan for the system-level health issue, including a proposed implementation strategy.
6. Practice and analyze leadership skills with nursing colleagues, interdisciplinary team, care planning conferences and community groups.

Required Texts:

Huber. D. L. (2006) Leadership and Nursing Care Management (3rd ed.). Philadelphia: Saunders/Elsevier. ISBN:-13: 978-1-4160-0168-3; \$67.95 soft cover; available at Amazon.com; used for N412A & N412B

American Psychological Association (2009) Publication Manual of the American Psychological Association (6th ed.) (Paperback) \$26.05 new on www.amazon.com ISBN:-13:978-1-4338-0561-5

Performance assessments/evaluation/grade:

Your course grade will be determined using the following grade scale:

90 - 100	A Exceptional (4.0)
80 - 89	B Superior (3.0)
70 - 79	C Average (2.0)
69 or less	F Failure (0.0)

Refer to the SON Admission, Progression, Probation, and Dismissal Standards

<http://www.ohsu.edu/son/policyandprocedures/policy/20-04.13.pdf>

Grade Breakdown for Students taking Course for 5 Credits:

Percentage of Grade	Assignment	Course Outcomes/Competencies Addressed
35%	Felipe Sanchez Case Study Policy Plan Group Paper	Outcomes: 4, 5 OCNE: 4, 6 &10
20%	Policy Statement Paper	Outcomes: 4, 5 OCNE: 4, 6 &10
20% Discussion	Ethical Analysis Case Study Discussion	Outcomes 2,3,6 OCNE: 1, 3, 4, 6, 8
15% (Discussion 5% and Action Plan 10%)	Critical Conversations Discussion and Action Plan	Outcomes 2,3,6 OCNE: 1, 3, 4, 6, 8
10%	5-10 Year Career Plan	OCNE: 1, 3, 4 &10

Course Map

Module List:

Module I: Leadership and Management in Healthcare

Module II: Communication

Module III: Professional Roles

IOM Core Competencies for Health Professionals:

1. A competent health professional provides patient-centered care
2. A competent health professional is able to work in interdisciplinary teams
3. A competent health professional employs evidence-based practice
4. A competent health professional applies quality improvement
5. A competent health professional utilizes informatics